

- 21.9.6 Examine how Indigenous people participated in and were affected by the Civil War, including the connection between the US Civil War and the US-Dakota War of 1862.
  - 21.9.7 Explain how technological innovation, heavy industrialization, and intensified boom-bust cycles of an unregulated capitalist economy led to changes in the nature of work, economic scale and productivity, the advent of the modern corporation, and the rise of national labor unions; and evaluate the effectiveness of political responses to the problems of industrialism, monopoly capitalism, urbanization and political corruption.
  - 21.9.8 Analyze how the United States became a world power via trade and the imperialist acquisition of new territories, and use that analysis to examine the implications of United States involvement in World War I on domestic and foreign policy.
22. Use historical methods and sources in order to reflect upon the roots of contemporary social and environmental problems, and draw on lessons from the past in order to imagine and work toward an equitable and caring future.
- 22.K.1 Develop positive social identities based on membership in multiple groups in society by sharing and discussing stories about diverse individuals and groups in the past that illustrate honesty, courage, friendship, respect, and responsibility.
    - 22.1.1 Learn to recognize unfairness, stereotypes, and bias on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g. discrimination),
    - 22.1.2 Explore how individuals and groups in the past have fought against bias and discrimination through social justice movements.
    - 22.2.1 Describe how the culture of a community reflects the history, daily life or beliefs of its people.
    - 22.3.1 None
    - 22.4.1 Identify and locate on a map or globe the origins of multiple groups of peoples in the local community and state; create a timeline of when different groups arrived; describe why and how they came.
    - 22.5.1 Evaluate who benefitted or did not benefit from colonists’s goals for independence, desire for self-government, and liberty.
    - 22.6.1 Describe civil rights and conservation movements in post- World War II Minnesota, including the role of Minnesota leaders, and their connection with contemporary movements in Minnesota.
    - 22.6.2 Describe the goals of activists in their quest for their voice to be heard, especially anti-war, racial minorities, immigrants/refugees, women, LGBTQ, and indigenous people.
    - 22.6.3 Identify individuals, community organizations, businesses, and corporations that have shaped or continue to shape Minnesota and the United States today.