



# 2020 Minnesota K-12 Academic Standards in Social Studies First Draft

## Introduction

The first draft of the Minnesota K-12 Academic Standards in Social Studies represents the work of the standards review committee. This group consists of 44 members, including K-12 teachers, administrators, college faculty, informal educators and community members. The committee membership, timeline and assumptions that guide their work are found on the [Minnesota Department of Education \(MDE\) Social Studies webpage](#).

This draft of the standards represents a shift in approach to standards and social studies learning. Please read the introductory material carefully, especially the foundational research.

We encourage you to provide feedback and comments about this draft of the standards via the online feedback survey from December 1, 2020, through January 4, 2021. MDE will host a series of virtual Town Hall meetings where members of the public can learn about this draft of the standards and provide input. The survey and the meeting schedule are posted at the above link.

The second draft of the standards will be published in February 2021 and the final draft will be available in May 2021. The final draft will be available for planning purposes and the standards become law through the Minnesota rulemaking process. More information on the standards development process is at the Social studies webpage linked above.

[Minnesota Statutes, section 120B.018](#), require that there be statements of standards and benchmarks. Standards are a summary description of student learning. The benchmarks identify the learning that is to be accomplished by all students by the end of each grade for K-8 and by the end of high school for the grade band 9-12.

## Foundational Research influencing the Social Studies Standards

The Assumptions for Guiding the Social Studies Standards Committee’s Work (Assumptions) direct that “the standards will be informed by [The College, Career, and Civic Life Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History](#) (C3 Framework). The C3 Framework document utilizes the research on social studies learning and instruction that has occurred to present a vision for social studies education. As you read the first draft, you will notice that the standards are based on four dimensions and the benchmark statements provide specific assessment expectations at each grade level.



## 2020-21 Minnesota Social Studies Standards Committee

Name	Organization
1. Jose Alvillar	Navigate Minnesota
2. JoEllen Ambrose	Bethel University
3. Siri Anderson	St. Catherine University
4. Antonio Arce	Leech Lake Tribal College
5. Elizabeth Averbeck	Kasson-Mantorville Independent School District
6. Todd Beach	Rosemount-Apple Valley-Eagan Independent School District 196
7. Dan Bordwell	Anoka-Hennepin Independent School District 11
8. Ronald Buckanaga	White Earth Reservation
9. Maria Burnett	Grand Portage Reservation Tribal Council
10. Matt Carlstrom	Deer River Independent School District 317
11. Yeng Chang	North St. Paul-Maplewood-Oakdale ISD 622
12. Maurella Cunningham	Winona Area Independent School District
13. Katharine Gerbner	Department of History, University of Minnesota-Twin Cities
14. Dana Goodwin	White Earth Reservation
15. Jonathan Hamilton	Education for Liberation-Minnesota and Macalester College
16. Barry Hand	Bdote Learning Center
17. Angela Hartman	Underwood Independent School District
18. Aaliyah Hodge	University of St. Thomas Charter School Authorizing
19. Curtis Johnson	Roseville Area Schools Independent School District 623
20. Crystal Johnson	Osseo Area Schools
21. Ashley Krohn	Minneapolis Public Schools
22. Danyika Leonard	Education Evolving
23. Kevin Lindsey	Minnesota Humanities Center
24. Joshua Mailhot	Fisher Independent School District
25. Alma Mendez	MTCS District-Minnesota Connections Academy
26. Kosar Mohamud	Minneapolis Public Schools
27. Ngan Nguyen	Brooklyn Center Independent School District
28. MK Nguyen	St. Paul Public Schools
29. Derek Olson	Stillwater Area Schools
30. Demetria Poe	Osseo Area Schools
31. Teresa Ponessa	University of Saint Thomas
32. Jackie Probst	Redwood Area School District
33. Brandon Raymo	Minnesota River Valley Education District
34. Martha Rush	Mounds View Independent School District
35. Emily Schoephoerster	Buffalo-Hanover-Montrose School District
36. Regina Seabrook	Equity Alliance Minnesota
37. Joycelyn Shingobe	Nay Ah Shing School -Mille Lacs Band of Ojibwe
38. Charles Skemp	Independent School District 197
39. Beth Tepper	Shakopee Mdewakanton Sioux Community (SMSC)
40. Angelica Torralba-Olague	Minneapolis Public Schools
41. Travis Vake	Bois Forte Tribal Government
42. Ede Washington	Duluth Public Schools

43. Sarah Winans  
44. Jess Winkelaar

Wayzata Independent School District  
Mounds View Independent School District