

III. WORLD HISTORY	H. Global Conflict, 1914 AD - 1945 AD	The student will demonstrate knowledge of the worldwide impact of World War I.	<ol style="list-style-type: none"> 1. Students will analyze the economic and political causes of World War I and how they interacted as well as the impact of technology on the war. 2. Students will examine the Treaty of Versailles and analyze the impact of its consequences. 3. Students will analyze causes and consequences of the Russian Revolution and assess its significance. 4. Students will examine the League of Nations and analyze the reasons for its failure. 5. Students will examine events related to the rise and aggression of dictatorial regimes in the Soviet Union, Germany, Italy and Japan, and the human costs of their actions. 	<ol style="list-style-type: none"> 1. European imperialism, Imperial competition, Great Power rivalries, Balkan nationalism, militarism, mobilization, Alliance System 2. Woodrow Wilson, Fourteen Points, self-determination, reparations, Clemenceau, Lloyd George, demilitarization, League of Nations 3. Nicholas II, Bolsheviks, Mensheviks, Lenin, Trotsky, Kerensky, Rasputin, Soviet, Duma 5. Joseph Stalin, Adolph Hitler, Benito Mussolini, Hirohito and Hideki Tojo, totalitarianism, fascism, Nazism
III. WORLD HISTORY	H. Global Conflict, 1914 AD – 1945 AD	The student will demonstrate knowledge of the worldwide impact of World War II.	<ol style="list-style-type: none"> 1. Students will analyze economic and political causes of World War II and examine the role of important individuals during the war and the impact of their leadership. 2. Students will understand and analyze impact of the Holocaust and other examples of genocide in the 20th Century. 3. Students will explain the reasons for the formation of the United Nations. 	<ol style="list-style-type: none"> 1. Great Depression, competition for natural resources, Communism, fascism, Nazism, Hitler, Stalin, Mussolini, Tojo, Hirohito, Churchill, F.D. Roosevelt, Eisenhower, MacArthur, Raoul Wallenberg, Patton, Marshall, Truman, Mao Zedong and Chiang Kai-shek 2. Final Solution, concentration camps, Armenian, Balkans, Nanking, Kurdistan, Rwanda, Ukraine, Cambodia 3. Harold Stassen, San Francisco Conference, Security Council, General Assembly, UNESCO, FAO, WHO, UNICEF
III. WORLD HISTORY	I. The Post-War Period, 1945 AD - Present	The student will demonstrate knowledge of major events and outcomes of the Cold War.	<ol style="list-style-type: none"> 1. Students will explain how Western Europe and Japan recovered after World War II. 2. Students will explain key events and revolutionary movements of the Cold War period and analyze their significance, including the Berlin Wall, the Berlin airlift, Korean War, Cuban Missile Crisis, Sputnik, the Vietnam War, and the roles of the U.S. and Soviet Union in ending the Cold War. 3. Students will assess the impact of nuclear weapons on world politics. 4. Students will identify contributions of world leaders of this time period. 	<ol style="list-style-type: none"> 1. Allied Occupation; Marshall Plan, the European Economic Community, government planning, and the growth of welfare states 2. Chinese Civil War, People’s Republic of China, Iron Curtain, Hungarian Revolution, Afghanistan, Solidarity Movement 3. Mutual Assured Destruction doctrine, SALT treaties 4. Nikita Khrushchev, Lech Walesca, DeGaulle, Mao Zedong, Chaing Kai-shek; Harry Truman; John F. Kennedy; Ronald Reagan; Margaret Thatcher